

**CARMEL DIVINE GRACE FOUNDATION SECONDARY SCHOOL
ENGLISH EXTENSIVE READING AWARD SCHEME 2007-2008**

1. Target group: S.1 to S.3 pupils
2. Departments involved: Chinese Language, English Language, Mathematics, Humanities, Science, Cultural subjects and Library
3. Assessment: ENR assignments are to be assessed by ENR teachers. Credit points obtained by pupils will be periodically updated. Pupils can do assignments based on ENR story books, or books they freely choose from the school library or any public libraries. The level of difficulties of the books chosen must be the same or higher than the students' present ENR levels.
4. Assignments: Pupils can freely choose to do any of the following assignments so as to gain credit points. The details for assignments 1-7 are attached.

Code	Types of Assignments (ENR)	Credit Points
1.	Creative Game Book	20
2.	Standard ENR assignments	15
3	Book Report (<i>300 words or above</i>)	10
4.	Character Description (<i>100 words or above</i>)	5
5.	Book Cover and Description (<i>100 words or above</i>)	5
6.	Creating a new ending (<i>100 words or above</i>)	5
7.	Oral Presentation (<i>at least 2 minutes</i>)	5
8.	Others (<i>must have prior approval of ENR teachers</i>)	1-5
9.	Finish reading one ENR/Library book and doing one related exercise	1

5. Keeping a portfolio
- Each student is required to fill in the Reading Award Form, record the marks for each assignment, and keep a portfolio of all the assignments done in his/her ENR folder.
 - ENR teachers will at times collect the ENR folder, check the portfolios and sign on the Reading Award Form.
6. Calculation and Submission of Reading Award Credit Points
- Calculation of the credit points should be done by each student himself/herself. The credit points of all students shall be counted twice a year (in Nov and late May). The record should then be submitted directly to the library and the Reading Ambassadors will help entering the credit points record.

7. Basic Requirements and Awards

To satisfy the basic requirements of the scheme, in each term every student must finish at least reading 4 Chinese books, 4/6 (4 in the first term and 6 in the second) English books, 1 book related to each of the subject of Mathematics, Humanities and Science respectively, getting 10 library credit points through joining library functions and activities, and get at least 50 basic credit points.

Awards	Total Credit Points	
Most Outstanding Performance	Students who get the highest credit points in each form throughout the whole year.	
	First Term	Second Term
Gold	150 credit points or above	300 credit points or above
Silver	100-149	260-299
Bronze	80-99	220-259

- Most Outstanding Performance Award: Calculated once a year (Certificates and Book Coupons)
- Gold Award: Calculated and announced twice – First and Second Term (Certificates and Book Coupons)
- Silver Award: Calculated and announced twice – First and Second Term (Certificates)
- Bronze Award: Calculated and announced twice – First and Second Term (Certificates)
- Results printed on students' examination reports:
 - a. Awards obtained
 - b. Targets of School-based Reading Award Scheme – Reached
 - c. Targets of School-based Reading Award Scheme – Not reached